TRƯỜNGTH&THCS ĐIỀN XÁ
TỔ THCS XÃ HỘI

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập – Tự do – Hạnh phúc

KẾ HOẠCH GIÁO DỤC CỦA TỔ CHUYÊN MÔN
MÔN TIẾNG ANH LỚP 7
Năm học 2025 - 2026

I. (THỰC HIỆN THỐNG NHẤT TỪ TIẾT 29 ĐẾN TIẾT 105)

II. (THỰC HIỆN TÍCH HỢP NLS TỪ HỌC KÌ II 10% TỔNG SỐ TIẾT)

III. Đặc điểm tình hình

1. Số lớp: 02 **Số học sinh**: 66

2. **Tình hình đội ngũ: Số giáo viên**:2 ; **trình độ đào tạo:** Cao đẳng:0 ; Đại học: 2 .. ; Trên đại học: 0

3. Thiết bị dạy học:

STT	Thiết bị dạy học	Số lượng	Bài dạy/ bài thí nghiệm/ thực hành	Ghi chú
1	Máy chiếu	2	Các tiết dạy	Trang bị trường
3	Loa	2	Các tiết dạy có nội dung nghe	Cá nhân đầu tư
4	Máy tính xách tay cá nhân	1	Các tiết dạy	Trang bị trường
5	Máy chiếu vật thể	1	Các tiết dạy	Thiết bị nhà trường

4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập *(Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)*

IV. Kế hoạch dạy học: Tổng số tiết 105 (Kỳ 1: 18 tuần = 54 tiết; Kỳ 2: 17 tuần = 51 tiết)

1. Phân phối chương trình

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng học tiếng Anh	01	1. Giáo viên bộ môn Tiếng Anh có trách nhiệm xây dựng nội dung các tiết học có sử dụng thiết bị dạy học trên lớp theo yêu cầu của chương trình môn học; Phòng học bộ môn TA được sử dụng để tổ chức dạy học các nội dung TA theo yêu cầu của chương trình môn học. 2. Phòng học bộ môn được sử dụng để lưu giữ, bảo quản các thiết bị dạy học bộ môn Tiếng Anh. Thiết bị dạy học trong phòng học bộ môn được kiểm tra, bảo dưỡng thường xuyên; sửa chữa, thay thế, bổ sung nếu hư hỏng.	
2				

I. Kế hoạch dạy học[1]

1. Phân phối chương trình

STT	Bài học	Số tiết	Yêu cầu cần đạt	Tích hợp năng lượng số
1	**Introduction**	**1**	**1. Knowledge:** - To introduce new Tieng Anh 7 textbooks. Student's book and Workbook - Tell students something about Great Britain; England and English. Students learn how to study English well and know the way to learn English. *Vocabulary: Use lexical items related to text book, and the way to learn English in class; at home... some classroom languages. * Grammar : to be; present simple tense; present continuous… **2. Competence:** Students will be able to know how to study English effectively and how to use new Tieng Anh 7 textbooks and know the methods to study new Tieng Anh 7 textbooks. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities **3.Qualities:** To teach Ss the love of English; The awareness about importance of learning English. Developing self-study skills.	
2	**Unit 1** **Hobbies** **Lesson 1:** **Getting started**	1	**1. Knowledge:** - To introduce topic of the lesson Hobbies . An overview about the topic Hobbies. To practice listening and reading. **+ Vocabulary:** Use the words related to the topic Hobbies. Pronouncing the sounds /ə/and /ɜ:/correctly; - New words: unusual (adj) ; creativity (n) ; dollhouse (n) ; cardboard (n) ; glue (n) ; making models. horse riding, upstairs, amazing .... **+ Grammar:** - Review Present simple tenses **2. Competence:** Students will be able to practice listening and reading the conversation between Trang and Ann about Hobbies; - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities. **3. Qualities:** - Love talking about their hobbies. Having benefits of their hobbies in daily life. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning.	
3	**Unit 1** **Hobbies**	1	**1. Knowledge:** - To introduce topic of the lesson My hobbies.. To teach some new words .	

	Lesson 2: A closer look 1		**+ Vocabulary:** Using the words related to hobbies ;Verbs of liking and disliking + Coins, judo, jogging, yoga ; making models; - Do judo, yoga (karate, exercise...); Go jogging, swimming (camping, cycling..); Collect dolls, coins (books, watches, pencils ....) + Pronunciation: Correctly pronounce words that contain the sounds **/ə/** and **/ɜ:/** **+ Grammar:** - The use of **like, love, enjoy, hate + V-ing;** talking about likes and dislikes. **2. Competence:** Students will be able to learn how to use some new words. Know how to use some action verbs go with Nouns to describe hobbies. Ss may add more nouns that can go with these action verbs. - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities:** Love talking about their hobbies; having benefits of their hobbies in daily life. - Develop self-study skills.	
4	**Unit 1 Hobbies Lesson 3: A closer look 2**	1	**1. Knowledge:** - To revise and teach present simple. - To introduce topic of the lesson My hobbies.. To teach some new words . **+ Vocabulary:** Using the words related to hobbies. **+ Grammar:** The form and use of present simple. - The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes. **2. Competence:** Students will be able to revise and learn how to use and form present simple tense. Further practice with present simple tense. - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities:** Having benefits of their hobbies in daily life. - Be encouraged to know more about their classmate's hobbies - Develop self-study skills	
5	**Unit 1 Hobbies Lesson 4: Communication**	1	**1. Knowledge:** - Use the lexical items related to the topic Hobbies - Talk about likes and dislikes - Ask and answer about hobbies. **+ Vocabulary:** - Use the lexical items related to the topic Hobbies **+ Grammar:** The form and use of present simple.(Review)	

			- The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes. **2. Competence:** Students will be able to revise and learn how to use and form present simple tense. Talking about likes and dislikes. - Develop creativity and communication skills - Actively join in class activities **3. Qualities:** Having benefits of their hobbies in daily life. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning.	
6	**Unit 1** **Hobbies** **Lesson 5: Skills 1**	1	**1. Knowledge:** - To develop Reading and Speaking skills. The skills of guessing the meaning of new words; **+ Vocabulary:** Using the words related to hobbies **+ Grammar:** (Review) present simple. - The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes. **2. Competence:** Students will be able to practice reading and speaking skills. Talking about the benefits of the hobbies. - Develop communication skills and creativity - Develop presentation skill - Actively join in class activities. Present their benefits of hobbies. **3. Qualities:** Having benefits of their hobbies in daily life. - Understand more about their preference of different types of hobbies - Develop self-study skills	
7	**Unit 1** **Hobbies** **Lesson 6: Skills 2**	1	**1. Knowledge:** - To develop Listening and writing skills. - Use the lexical items related to the topic Hobbies - Listen for specific information about Trang's hobby - Write a passage about her hobbies **+ Vocabulary:** Using the words related to hobbies **+ Grammar:** Present simple tense (Review). - The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes. **2. Competence:** Students will be able to revise and learn how to use present simple tense. Further practice with present simple tense. - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities	

			3. Qualities: Having benefits of their hobbies in daily life. - Learn more about their own hobby - Be encouraged to take up a new hobby if they haven't had one.	
8	**Unit 1** **Hobbies** **Lesson 7:** **Looking back and project**	1	**1. Knowledge:** - To revise and Practice present simple. - Review the vocabulary and grammar of Unit 1 - Apply what they have learnt (vocabulary and grammar) into practice through a project **+ Vocabulary:** Using the words related to hobbies **+ Grammar:** Revision on present simple tense. - The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes. **2. Competence:** Students will be able to revise and Further practice doing exercises on present simple tense. - Develop communication skills and creativity. - Develop presentation skill. - Develop critical thinking skill. - Be collaborative and supportive in pair work and team work. - Actively join in class activities **3. Qualities:** Having benefits of their hobbies in daily life. - Be more creative when doing the project - Develop self-study skills	
9	**Unit 2** **Healthy living** **Lesson 1:** **Getting started**	1	**1. Knowledge:** - To introduce topic of the lesson Healthy living. To practice listening and reading. - Use the lexical items related to the topic Healthy living. - Identify and talk about the daily activities and decide if they are good or bad for health. **+ Vocabulary:** Use the words about healthy activities and health problems; Pronouncing the sounds **/f/** and **/v/** correctly; **+ Grammar:** - Recognise and write simple sentences; **2. Competence:** Students will be able to practice listening and reading the conversation between Mi and Mark about healthy activities and health problems; Knowing more new words. Understanding the main idea of the conversation. - Develop communication skills and creativity. - Actively join in class activities. **3. Qualities:** The love of living things; The awareness about importance of healthy living. - Be ready to talk about Healthy living - Know some daily activities whether good or bad for health	

<table>
<tr>
<td>10</td>
<td>Unit 2
Healthy living
Lesson 2: A closer look 1</td>
<td>1</td>
<td>1. Knowledge:
- To teach some new words .
+ use the lexical items related to the topic Healthy living.
+ use the words about healthy activities and health problems
- Pronunciation: pronounce and recognize the sounds /f/ and /v/ in isolation and in context
+ Vocabulary: Use the words about healthy activities and health problems; Pronouncing the sounds /f/ and /v/ correctly;
+ Grammar: - Recognise and write simple sentences;
2. Competence: Students will be able to know more words and phrases about healthy activities and health problems
- Develop communication skills and creativity.
- Actively join in class activities.
3. Qualities: The love of living things; The awareness about importance of healthy living.
- Be ready to know the words about healthy activities and health problems
- Develop self-study skills</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Unit 2
Healthy living
Lesson 3: A closer look 2</td>
<td>1</td>
<td>1. Knowledge:
- To recognize and teach Simple sentences.
+ use the lexical items related to the topic Healthy living.
+ Know how to recognize and write simple sentences
<table>
<tr><th>Types of simple sentences</th><th>Examples</th></tr>
<tr><td>1. Having a subject and a verb</td><td>I read.</td></tr>
<tr><td>2. Having an object</td><td>I read science books.</td></tr>
<tr><td>3. Having an adverb</td><td>I read science books every weekend.</td></tr>
</table>
+ Vocabulary: Use the words about healthy activities and health problems; Pronouncing the sounds /f/ and /v/ correctly;
+ Grammar: - Simple sentences;
2. Competence: Students will be able to know more words and phrases about healthy activities and health problems
- Develop communication skills and creativity.
- Actively join in class activities.
3. Qualities: The awareness about importance of healthy living.
- Be responsible and hard working.</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Unit 2
Healthy living</td>
<td>1</td>
<td>1. Knowledge:
- Use the lexical items related to the topic Healthy living.
- learn how to ask for and give health tips</td>
<td></td>
</tr>
</table>

	Lesson 4: Communication		- practise using some grammar points and vocabulary related to the topic. **+ Vocabulary:** Use the words about healthy activities and health problems; Pronouncing the sounds **/f/** and **/v/** correctly; **+ Grammar:** - Recognise and write simple sentences; **2. Competence:** Students will be able to practice listening and reading the conversation between Mi and Mark about healthy activities and health problems; Knowing more new words. Understanding the main idea of the conversation. - Develop communication skills and creativity. - Actively join in class activities. **3. Qualities:** The love of living things; The awareness about importance of healthy living. - Be ready to talk about Healthy living - Know some daily activities whether good or bad for health. - Be benevolent and responsible	
13	**Unit 2 Healthy living Lesson 5: Skills 1**	1	**1. Knowledge:** - To develop Reading and Speaking skills. - Reading for specific information about acne - Talking about how to deal with some health problems. **+ Vocabulary:** - Use the lexical items related to the topic Healthy living. **+ Grammar:** Simple sentences . **2. Competence:** Students will be able to practice reading and speaking skills. Identify and talk about the daily activities and decide if they are good or bad for health. - Develop communication skills and creativity - Develop presentation skill - Actively join in class activities. **3. Qualities:** The love of living things; The awareness about importance of healthy living. - Be ready to talk about Healthy living. Be benevolent and responsible.	
14	**Unit 2 Healthy living Lesson 6: Skills 2**	1	**1. Knowledge:** - To develop listening and writing skills. - Use the lexical items related to the topic Healthy living. - Listen for specific information about some advice about healthy habits. + Write some advice to avoid viruses. **+ Vocabulary:** - Use the lexical items related to the topic Healthy living. **+ Grammar:** Simple sentences . **2. Competence:** Students will be able to practice reading and speaking skills. Identify and talk about the daily activities and decide if they are good or bad for health.	

			- Develop communication skills and creativity. Be supportive in pair work and team work - Actively join in class activities. **3. Qualities:** The love of living things; The awareness about importance of healthy living. - Be ready to talk about Healthy living. Be benevolent and responsible.	
15	**Unit 2 Healthy living Lesson 7: Lookingback and project**	1	**1. Knowledge:** - To revise and Practice simple sentences. - Review the vocabulary and grammar of Unit 2 - Apply what they have learnt (vocabulary and grammar) into practice through a project **+ Vocabulary:** - Use the lexical items related to the topic Healthy living. **+ Grammar:** Simple sentences . **2. Competence:** Students will be able to identify and talk about the daily activities and decide if they are good or bad for health. - Develop communication skills and creativity. Be supportive in pair work and team work - Actively join in class activities. **3. Qualities:**- The awareness about importance of Healthy living. - Be ready to talk about Healthy living. Be benevolent and responsible. - Develop self-study skills	
16	**Unit 3 Community Service Lesson 1: Getting started**	1	**1. Knowledge:** - To introduce the topic "Community service". To practice listening and reading. - An overview about the topic "Community service" - Lexical items related to community activities **+ Vocabulary:** Use the lexical items related to community activities. - **"Community service"** (work that people do without payment to help other people); community activity ; donate; nursing home ; homeless; elderly; nursing; orphanage; proud..... - Pronouncing the sounds /t/, /d/, and /id/ . **+ Grammar:** - Past simple **2. Competence:** Students will be able to pratice listening and reading the conversation between Minh and Tom , who are talking about community activities in their school. - Develop communication skills and enhance awareness of preserving the culture - Be co-operative and supportive in pair work and teamwork. - Actively join in class activities. **3. Qualities:** - To educate the voluntarily participation in community service or community activities. Raise students' awareness of the need to keep their neighbourhood	

			green. - Develop self-study skills.	
17	**Unit 3 Community Service Lesson 2: A closer look 1**	1	**1. Knowledge:** - To introduce topic of the lesson Community serv ice. To teach some new words . - Vocabulary: Use words related to community activities. - Pronunciation: Correctly pronounce the sounds: /t/, /d/, /ɪd/ in isolation and in context. **+ Vocabulary**: Use the lexical items related to community activities. - Pronouncing the sounds /t/, /d/, and /id/ . **+ Grammar:** - Past simple **2. Competence:** Students will be able to practice listening for specific information about some community activities and their benefits; Practicing writing an email about community activities one did last summer. - Develop communication skills and creativity. - Be co-operative and supportive in pair work and teamwork. - Actively join in class activities **3. Qualities :** - Raise students' awareness of the need to keep their neighbourhood green. - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills.	
18	**Unit 3 Community Service Lesson 3: A closer look 2**	1	**1. Knowledge:** - Understand the use of the past simple tense. - Practice using the past simple to talk about past activities. **+ Vocabulary**: Use the lexical items related to community activities. - Pronouncing the sounds /t/, /d/, and /id/ . **+ Grammar:** - Past simple tense. **2. Competence:** Students will be able to practice listening for specific information about some community activities and their benefits; Practicing writing an email about community activities one did last summer. - Develop communication skills and creativity. - Be co-operative and supportive in pair work and teamwork. - Actively join in class activities **3. Qualities :** - Raise students' awareness of the need to keep their neighbourhood green. - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills.	
19	**Unit 3**	1	**1. Knowledge:** - Know how to give compliments	

	Community Service Lesson 4: Communication		- Discuss and present the benefits of community activities - To practise giving compliments. + Vocabulary: Use the lexical items related to community activities. - Vocabulary on community activities. + Grammar: - Past simple - Grammar: structures to give compliments. **2. Competence:** Students will be able to practice listening for specific information about some community activities and their benefits; - Develop communication skills and creativity. - Be co-operative and supportive in pair work and teamwork. - Actively join in class activities **3. Qualities :** - Raise students' awareness of the need to keep their neighbourhood green. - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills.	
20	**Unit 3 Community Service Lesson 5: Skills 1**	1	**1. Knowledge:** - To introduce topic of the lesson Community service. - Develop reading skill for specific information about community activities at a school. - Develop speaking skill: Talking about the reasons why students join different community. activities **+ Vocabulary**: Use the lexical items related to community activities. - Pronouncing the sounds /t/, /d/, and /id/ . **+ Grammar:** - Past simple **2. Competence:** Students will be able to practice reading skill for specific information about community activities at a school. Talking about the reasons why students join different community. Develop presentation skill - Develop communication skills and creativity. - Be co-operative and supportive in pair work and teamwork. - Actively join in class activities **3. Qualities :** - Raise students' awareness of the need to keep their neighbourhood green. - Develop self-study skills.	
21	**Unit 3 Community Service Lesson 6: Skills 2**	1	**1. Knowledge:** - Listen for specific information about some community activities and their benefits; - Write an email about community activities one did last summer. **+ Vocabulary**: Use the lexical items related to community activities. - Pronouncing the sounds /t/, /d/, and /id/ . **+ Grammar:** - Past simple tense.	

			2. Competence: Students will be able to practice listening for specific information about some community activities and their benefits; Practicing writing an email about community activities one did last summer. - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities **3. Qualities :** - Raise students' awareness of the need to keep their neighbourhood green. - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills.	
22	**Unit 3 Community Service Lesson 7: Looking back and project**	1	**1. Knowledge:** - To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. - Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic if possible. - Review the vocabulary and grammar of Unit 3 - Apply what they have learnt (vocabulary and grammar) into practice through a project **+ Vocabulary**: Use the lexical items related to community activities. - Pronouncing the sounds /t/, /d/, and /id/ . **+ Grammar:** - Past simple tense. **2. Competence:** Students will be able to practice reading skill for specific information about community activities at a school. Talking about the reasons why students join different community. Develop presentation skill - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities **3. Qualities :** - Raise students' awareness of the need to keep their neighbourhood green. - Be more creative when doing the project. - Develop self-study skills.	
23	**Review 1- Language**	1	**1. Knowledge:** - To revise the language and skills they have learnt in Unit **1-2-3.** - Revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities; - Pronounce the sounds **/ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/** correctly in isolation and in context; - Revise the present simple tense, past simple to talk about past activities; - Revise how to ask for and give health tips; how to give compliments. **a) Vocabulary:** Ss revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities;	

			b) Grammar : Revise the present simple tense, past simple to talk about past activities; Simple sentences. **c) Writing :** - Writing a paragraph about your hobby; Writing a passage to give advice on how to avoid viruses; Writing an email about school activities last summer. **2. Competence:** Develop communication skills and cultural awareness - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities **3. Qualities :** - Raise students' awareness of the need to keep their neighbourhood green. - Have the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. *** Online teaching by zoom / google meet….**	
24	**Review 1- Skills**	1	**1. Knowledge:** - To revise the skills they have learnt in Unit **1-2-3.** - Practise reading for general and specific information about a healthy life - Practise talking about things related to community service - Practise listening for specific information about a hobby - Practise writing complete sentences from the prompts provided * Revise the present simple tense, past simple to talk about past activities; - Revise how to ask for and give health tips; how to give compliments. **a) Vocabulary:** Ss revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities; **b) Grammar :** Revise the present simple tense, past simple to talk about past activities; Simple sentences. **c) Writing :** - Writing a paragraph about your hobby; Writing a passage to give advice on how to avoid viruses; Writing an email about school activities last summer. **2. Competence:** - Develop communication skills and cultural awareness - Develop communication skills and creativity. - Be cooperative and supportive in pair work and teamwork. - Actively join in class activities **3. Qualities :** - Raise students' awareness of the need to keep their neighbourhood green. - Develop self-study skills. *** Online teaching by zoom / google meet….**	
25	**Revision for mid-test**	1	**1. Knowledge:**	

			- To help Ss consolidate and apply what they have learnt in the Unit 1,2,3. To recycle the language from the previous sections. Ss can evaluate their performance and provide further practice. Do some practice exercises. - By the end of the lesson, Ss will be able to revise, do exercises . Check how progress they have achieved , what they have learnt in the previous lessons. *** Vocabulary:** Ss revise words and phrases related to Hobbies ; Healthy living; Community service *** Grammar :** - Unit 1 : **Hobbies**: Review and teach present simple tense.Talking about likes and dislikes. - Unit 2: **Healthy living:** Simple sentences. Asking for and giving healthy tips. - Unit 3 : **Community service:** Review and teach Past simple tense. Giving compliment *** Writing:** - write a paragraph about one's hobby. - write a paragraph of some advice about healthy habits. - write an email about community activities. **2. Competence:** Students will be able to revise the language they have learnt and they have practised so far. They have learnt items of language and skills . Practising doing exercises. - Develop communication skills and creativity. - Actively join in class activities. **3. Qualities :** Having the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. *** Online teaching by zoom / google meet….**	
26	**The mid- term test (60')**	1	**1. Knowledge:** - Check the language the students have learnt and the skills they have practised in Units 1-2-3 by doing a written test. **2. Competences:** - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **2. Quality**: - Develop self-study skills - Be honest in doing the test	
27	**Unit 4** **Music and Arts** **Lesson 1:** **Getting started**	1	**1. Knowledge** - Have an overview about the topic Music and arts - Use the vocabulary to talk about Music and arts **2. Competence** - Develop communication skills and creativity	

			- Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Develop self-study skills	
28	**Unit 4** **Music and Arts** **Lesson 2: A closer look 1**	1	**1. Knowledge** - Vocabulary: + use the lexical items related to the topic Music and arts; + pronunciation: pronounce and recognize the sounds /ʃ/ and /ʒ/. **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Be ready to know the words about music and arts - Develop self-study skills	
29	**Unit 4** **Music and Arts** **Lesson 3: A closer look 2**	1	**1. Knowledge** - Know how to recognize and write comparisons with like, different from, (not) as … as: **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be responsible and hard-working	
30	**Unit 4** **Music and Arts** **Lesson 4: Communication**	1	**1. Knowledge** - Learn how to deal with some ways of expressing preferences - Practise using some grammar points and vocabulary related to the topic **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be benevolent and responsible	
31	**Unit 4** **Music and Arts** **Lesson 5: Skills 1**	1	**1. Knowledge** - Read for specific information about traditional art. - Talk about a musical performance at their school. **2. Competence** - Develop communication skills	

			- Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** Be benevolent and responsible	
32	**Unit 4** **Music and Arts** **Lesson 5: Skills 2**	1	**1. Knowledge** - Listening: + use the lexical items related to the topic Music and arts; + listen for specific information about street painting. - Writing: write an informal letter of invitation. **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** Be benevolent and responsible	
33	**Unit 4** **Music and Arts** **Lesson 6: Looking back and project**	1	**1. Knowledge** - review the vocabulary and grammar of Unit 4 - apply what they have learnt (vocabulary and grammar) into practice through a project **2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be benevolent and responsible - Develop self-study skills	
34	**Unit 5** **Food and Drink** **Lesson 1: Getting started**	1	**1. Knowledge** - An overview about the topic Food and Drink - Vocabulary to talk about food and drink **2. Competence** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop healthy eating habits and awareness of balanced diets - Be proud of the homeland	
35	**Unit 5** **Food and Drink**	1	**1. Knowledge** - Use the lexical items related to the topic Food and Drink	

	Lesson 2: A closer look 1		- Know how to use the measurement words and phrases often used with food and drink - Pronounce the sounds /ɒ/ and /ɔ:/ correctly **2. Competence** - Be collaborative and supportive in pair work and team work - Access and consolidate information from a variety of sources - Actively join in class activities **3. Qualities** - Promote pride in the values of Vietnamese culture - Develop love for family	
36	**Unit 5 Food and Drink Lesson 3: A closer look 2**	1	**1. Knowledge** - Know how to use the measurement words and phrases such as some and a lot of / lots of with countable and uncountable nouns - Understand and use the How many/ How much to ask and answer about quantities **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Promote pride in the values of Vietnamese culture - Develop love for family	
37	**Unit 5 Food and Drink Lesson 4: Communication**	1	**1. Knowledge** - Use lexical items related to the favourite food and drink in everyday life - Understand and use ways to ask and answer about prices and favourite food and drink in English **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Promote pride in the values of Vietnamese culture - Develop love for family	
38	**Unit 5 Food and Drink Lesson 5: Skills 1**	1	**1. Knowledge** - Develop their reading skill for specific information about food and drink - Talk about the popular food and drink **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work	

			- Develop presentation skills - Actively join in class activities **3. Qualities** - Promote pride in the values of Vietnamese culture - Develop love for family and traditional food and drink	
39	**Unit 5** **Food and Drink** **Lesson 6: Skills 2**	1	**1. Knowledge** - Develop their listening skill for specific information about food and drink - Write a paragraph about eating habits in their area **2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Develop presentation skills - Actively join in class activities **3. Qualities** - Promote pride in the values of Vietnamese culture - Develop love for family and traditional food and drink	
40	**Unit 5** **Food and Drink** **Lesson 7: Looking back and project**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 5 - Apply what they have learnt (vocabulary and grammar) into practice through a project **2. Competence** - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be more creative when doing the project - Develop self-study skills	
41	**Unit 6** **A visit to a school** **Lesson 1: Getting started**	1	**1. Knowledge** - An overview about the topic A visit to a school - Vocabulary to talk about school facilities **2. Competence** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	

42	**Unit 6** **A visit to a school** **Lesson 2: A closer look 1**	1	**1. Knowledge:** - Vocabulary: school activities - Pronunciation: correctly pronounce words that contain the sounds: /tʃ/ and /dʒ/ **2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
43	**Unit 6** **A visit to a school** **Lesson 3: A closer look 2**	1	**1. Knowledge:** - Use the prepositions of time and place **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
44	**Unit 6** **A visit to a school** **Lesson 4: Communication**	1	**1. Knowledge:** - Vocabulary: revise vocabulary related to topic A visit to a school - Grammar: structures to ask for details **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
45	**Unit 6** **A visit to a school** **Lesson 5: Skills 1**	1	**1. Knowledge:** - Develop reading skill about a famous school - Develop speaking skill: Talking about one's school **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill - Actively join in class activities **3. Qualities** - Develop self-study skills	
46	**Unit 6**	1	**1. Knowledge:**	

	A visit to a school **Lesson 6: Skills 2**		- listen for general and specific information about school activities. - write a paragraph about outdoor activities at one's school. **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
47	**Unit 6** **A visit to a school** **Lesson 6: Looking back and project**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 6 - Apply what they have learnt (vocabulary and grammar) into practice through a project **2. Competence** - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be more creative when doing the project - Develop self-study skills	
48	**Revision**	1	**1. Knowledge:** - Further practice vocabulary, skills and grammar from unit 1 to unit 6 and practices some skills. + Vocabulary: From unit 1 to unit 6 + Grammar: • the present simple, the past simple • verbs of liking and disliking • simple sentences • Comparisons: • like, different from, (not) os ... as • some, a lot of, lots of • Prepositions of time and place **2. Core competence** - Develop and practise Listening,reading, writing **3. Personal qualities** - Educate students to know the importance of revision and they will be interested in learning English more. *** Online teaching by zoom / google meet….**	

49	**The 1st term Test-Written test**	1	**1.Knowledge:** -Test all the knowledge which they have learnt from unit 1 to unit 6. **2. Competence** Language skills: listening, reading and writing - Development of other skills:self-study; language use; problem solving; creation **3. Qualities** educate students to be more interested in learning English and they will know the importance of getting marks from the test.	
50	**The 1st term Test- Oral test**	1	**1.Knowledge** Students talk about one of the six topics: Unit 1:Hobbies Unit 2:Healthy Living Unit 3:Community service Unit 4: Music and arts Unit 5:Food and drink Unit 6: A visit to a school **2. Competence** - improve speaking skill. **3. Qualities** - have positive attitude in English language learning so that they actively participate in all classroom activities - Develop communicative and team-working skills through learning activities - Establish responsive and independent characteristics to be a long-life learner	
51	**The first end – term Test correction**	1	**1. Knowledge:** -Consolidate what they have learnt from unit 1 to unit 6. - Find out the target languages they need to improve **2.Competence** - Language skills: listening, reading and writing - Development of other skills:self-study; language use; problem solving; creation 3. **Qualities** educate students to be more interested in learning English and they will know the importance of getting marks from the test.	
52	**Review 2(Language)**	1	**1. Knowledge** - revise words related to music and arts; food and drinks; to school facilities and school activities; - revise pronouncing the sounds /ʃ/, /ʒ/, /ɒ/, /ɔ:/, /tʃ/ and /dʒ/ correctly; - revise the use of comparisons; some, a lot of, lots of; prepositions of time and place; - express preferences; - ask and answer about prices; - ask for details.	

			2. Competence - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills *** Online teaching by zoom / google meet….**	
53	**Review 2(skills)**	1	**1. Knowledge** - practice reading for specific information about one's favourite kind of music; - practice talking about a visit to a lower secondary school; - practice listening for specific information about a meal at a restaurant; - practice writing a paragraph about a meal at a restaurant. **2. Competence** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills *** Online teaching by zoom / google meet….**	
54	**Unit 7** **Traffic** **Lesson 1: Getting started**	1	**1. Knowledge** - An overview about the topic Traffic - Vocabulary to talk about means of transport **2. Competence** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop awareness of travelling in town/city - Be concerned to the local traffice	
55	**Unit 7** **Traffic** **Lesson 2: A closer look 1**	1	**1. Knowledge** - Vocabulary about the verbs to use means of transport - Vocabulary to read the road signs. - Pronunciation: /aɪ/ and /eɪ/ **2. Competence** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities	

<table>
<tr><td></td><td></td><td></td><td>3. Qualities
- Develop awareness of understanding the road signs and obeying the traffic rules.</td><td></td></tr>
<tr><td>56</td><td>Unit 7
Traffic
Lesson 3: A closer look 2</td><td>1</td><td>1. Knowledge
Know how to use:
- It to indicate distance
- should and shouldn’t
<table>
<tr><th>Structure</th><th>Examples</th></tr>
<tr><td>1. It to indicate distance</td><td>It is 4 kilometers from my house to school.</td></tr>
<tr><td>2. should</td><td>We should eat more vegetables and fruits.</td></tr>
<tr><td>3. shouldn’t</td><td>You shouldn’t stay up late everyday.</td></tr>
</table>
2. Competence
- Develop communication skills and cultural awareness
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities
3. Qualities
- Develop awareness of understanding the road signs and obeying the traffic rules.</td><td></td></tr>
<tr><td>57</td><td>Unit 7
Traffic
Lesson 4: Communication</td><td>1</td><td>1. Knowledge
- learn how to ask and answer about means of transport and some strange traffic rules.
- practise using some grammar points and vocabulary related to the topic.
2. Competence
- Develop communication skills
- Be collaborative and supportive in pair work and team work
- Actively join in class activities
3. Qualities
- Be benevolent and responsible</td><td></td></tr>
<tr><td>58</td><td>Unit 7
Traffic
Lesson 5: Skills 1</td><td>1</td><td>1. Knowledge
+ Reading:
- read for specific information about some rules about road safety
+ Speaking:
- talk about how to avoid traffic accidents.
2. Competence
- Develop communication skills
- Be collaborative and supportive in pair work and team work
- Actively join in class activities
3. Qualities</td><td></td></tr>
</table>

			- Be benevolent and responsible	
59	**Unit 7** **Traffic** **Lesson 6: Skills 2**	1	**1. Knowledge** + Listening - use the lexical items related to the topic Traffic - listen for main ideas and specific information about traffic problems in Mumbai. + Writing: write about traffic problems in your area. **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** Be benevolent and responsible	
60	**Unit 7** **Traffic** **Lesson 7: Looking back and project**	1	**1. Knowledge** - review the vocabulary and grammar of Unit 7 - apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be benevolent and responsible - Develop self-study skills	**- Mã NLS: 5.2.TC1a**
61	**Unit 8** **Films** **Lesson 1: Getting started**	1	**1. Knowledge** - An overview about the topic "Films" - Lexical items related to the topic "Films": + types of films; + adjectives describing films. **2. Competence** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
62	**Unit 8** **Films**	1	**1. Knowledge** - Vocabulary: adjectives to describe films - Pronunciation: Correctly pronounce words that contain the sounds: /ɪə/ and /eə/	

	Lesson 2: A closer look 1		**2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
63	**Unit 8 Films Lesson 3: A closer look 2**	1	**1. Knowledge** - Understand the use of the connectors: although/ though and however - Practice using the connectors: although/ though and however in contexts **2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
64	**Unit 8 Films Lesson 4: Communication**	1	**1. Knowledge:** - Vocabulary: revise vocabulary on types of films, adjectives to describe films - Grammar: structures to accept and decline suggestions **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
65	**Unit 8 Films Lesson 5: Skills 1**	1	**1. Knowledge** - Develop reading skill about one's favourite film - Develop speaking skill: Talking about a film **2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill - Actively join in class activities **3. Qualities** - Develop self-study skills	
66	**Unit 8 Films**	1	**1. Knowledge:** - Vocabulary: adjectives to describe films, aspects of a film - Grammar: review	

	Lesson 6: Skills 2		**2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
67	**Unit 8 Films Lesson 7: Looking back and project**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 8 - Apply what they have learnt (vocabulary and grammar) into practice through a project **2. Competence** - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be more creative when doing the project - Develop self-study skills	**- Mã NLS: 5.2.TC1a**
68	**Unit 9 Festivals around the world Lesson 1: Getting started**	1	**1. Knowledge** - An overview about the topic "Festivals around the world" - lexical items related to the topic "Festivals": names of different festivals around the world **2. Competence** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
69	**Unit 9 Festivals around the world Lesson 2: A closer look 1**	1	**1. Knowledge:** - Vocabulary: types of festivals and festival activities. - Pronunciation: pronounce two-syllable words with correct stress. **2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pairwork and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	

70	**Unit 9 Festivals around the world Lesson 3: A closer look 2**	1	**1. Knowledge:** - Practice Yes/No questions **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
71	**Unit 9 Festivals around the world Lesson 4: Communication**	1	**1. Knowledge:** a. Vocabulary: revise vocabulary on types of festivals and festival activities b. Grammar: structures to express disappointment **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
72	**Unit 9 Festivals around the world Lesson 5: Skills 1**	1	**1. Knowledge:** - Develop reading skill about an unusual festival - Develop speaking skill: talking about a festival they enjoy **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill - Actively join in class activities **3. Qualities** - Develop self-study skills	
73	**Unit 9 Festivals around the world Lesson 6: Skills 2**	1	**1. Knowledge:** a. Vocabulary: types of festivals, festival activities b. Grammar: review **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills	
74	**Unit 9**	1	**1. Knowledge**	**- Mã NLS: 5.2.TC1a**

	Festivals around the world **Lesson 7: Looking back and project**		Review the vocabulary and grammar of Unit 9 Apply what they have learnt (vocabulary and grammar) into practice through a project **2. Competence** - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be more creative when doing the project - Develop self-study skills	
75	**Review 3(Language)**	1	**1. Knowledge** - use words related to traffic; - use words related to films; - use words related to festivals around the world; - pronounce the sounds /aɪ/, /eɪ/, /ɪə/, /eə/ correctly; - pronounce the correct stress in two-syllable and three-syllable words; - use It to indicating distance; should / shouldn't; although / though and however; Yes / No questions - ask and answer about means of transport; - accept and decline suggestions; - express disappointment. **2. Competence** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills *** Online teaching by zoom / google meet….**	
76	**Review 3(Skills)**	1	**1. Knowledge** - practice reading for specific information about traffic rules, a film review and an unusual festival; - practice talking about obeying traffic rules, a film, a festival that someone joined; - practice listening for specific information about traffic problems in a city, a film, a festival; - practice writing a paragraph about traffic problems, a film, a festival. **2. Competence**	

			- Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be responsible and hard working *** Online teaching by zoom / google meet….**	
77	**Unit 10 Energy sources Lesson 1: Getting started**	1	**1. Knowledge** - An overview about the topic energy sources - Vocabulary to talk about types of different energy sources. **2. Competence** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop awareness of travelling in town/city - Be concerned to the local traffice	
78	**Unit 10 Energy sources Lesson 2: A closer look 1**	1	**1. Knowledge** - Vocabulary about sources of energy. - Pronunciation: Stress in three-syllable words **2. Competence** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop awareness of energy sources and energy saving.	
79	**Revision**	1	**1. Knowledge:** - revise the language they have learnt and the skills they have practised in Units 7-9 - apply what they have learnt into practice through doing exercises. **2.Competences:** + Self-management and self-study, communication and cooperation, problem solving and creation, using the language to talk about the subject **3.Quality**: + patriotic , compassionate, hard working, honest and responsible + Willing to learn the subject và having positive attitude in studying English *** Online teaching by zoom / google meet….**	
80	**The 2nd mid-term**	1	**1.Knowledge:**	

			- Check the language the students have learnt and the skills they have practised in Units 7-8-9 by doing a written test. **2.Competences:** + Self-management and self-study, communication and cooperation, problem solving and creation, using the language to talk about the subject **3. Qualities** - Be responsible and hard working	
81	**Unit 10 Energy sources Lesson 3: A closer look 2**	1	**1. Knowledge** Know how to use: **THE PRESENT CONTINUOUS** **2. Competence** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop awareness of conserving the energy sources	
82	**Unit 10 Energy sources Lesson 4: Communication**	1	**1. Knowledge** - Everyday English: Asking for explanations - Speaking skill: how well your partner saves energy. **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be benevolent and responsible	
83	**Unit 10 Energy sources Lesson 5: Skills 1**	1	**1. Knowledge** + Reading: - read for specific information about renewable and non-renewable sources of energy. + Speaking: - talk about advantages and disadvantages of different sources of energy **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** Be benevolent and responsible	
84	**Unit 10**	1	**1. Knowledge** + Listening	

	Energy sources **Lesson 6: Skills 2**		- use the lexical items related to the topic Energy sources - listen for main ideas and specific information about the topic how to save energy at home. + Writing: Write a paragraph of about 70 words about how you save energy at home. **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** Be benevolent and responsible	
85	**Unit 10** **Energy sources** **Lesson 7: Looking back and project**	1	**1. Knowledge** - review the vocabulary and grammar of Unit 10 - apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be benevolent and responsible - Develop self-study skills	**Mã NLS: 5.2.TC1a**
86	**Unit 11** **Travelling in the future** **Lesson 1: Getting started**	1	**1. Knowledge** - An overview about the topic TRAVELLING IN THE FUTURE. - Vocabulary to talk about future means of transport. **2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Develop self-study skills	
87	**Unit 11** **Travelling in the future** **Lesson 2: A closer look 1**	1	**1. Knowledge** - Vocabulary: + use the lexical items related to the topic Travelling in the future. Pronunciation: say sentences with correct stress **2. Competence** - Develop communication skills . - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities.	

			3. Qualities - Be ready to know the words about future means of transport. - Develop self-study skills.	
88	**Unit 11 Travelling in the future Lesson 3: A closer look 2**	1	**1. Knowledge** know how to recognize “The future simple: Will” **a. We use will + V:** **+ to talk about future activities** Eg: We will buy an electric scooter soon. **+ to make predictions** Eg: We will probably use electric cars because normal cars cause too much pollution. **b. Possessive pronouns** **+ to demonstrate ownership** Eg: This is our house. It’s **ours.** **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** Be responsible and hard working	
89	**Unit 11 Travelling in the future Lesson 4: Communication**	1	**1. Knowledge** - learn how to how to make predictions. - practise using some grammar points and vocabulary related to the topic. **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be benevolent and responsible	
90	**Unit 11 Travelling in the future Lesson 5: Skills 1**	1	**1. Knowledge** + Reading: - read for general and specific information about a future car. + Speaking: talk about why a means of transport will / won’t be popular **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities	

			3. Qualities Be benevolent and responsible	
91	**Unit 11 Travelling in the future Lesson 6: Skills 2**	1	**1. Knowledge** **+** Listening listen for general and specific information about some future means of transport; + Writing: write about the advantages of a future means of transport. **2. Competence** - Develop communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** Be benevolent and responsible	
92	**Unit 11 Travelling in the future Lesson 7: Looking back and project**	1	**1. Knowledge** - review the vocabulary and grammar of Unit 11 - apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be benevolent and responsible - Develop self-study skills	**Mã NLS: 5.2.TC1a**
93	**Unit 12 English-speaking countries Lesson 1: Getting started**	1	**1. Knowledge** - an overview about the topic "English-speaking countries" - lexical items related to people and places in English-speaking countries **2. Competence** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills - Raise students' awareness of the need to learn English.	
94	**Unit 12 English-speaking countries**	1	**1. Knowledge:** - Vocabulary: Use words related to people and places in the English-speaking countries. - Pronunciation: ask questions with the correct rising and falling intonation. **2. Competence** - Develop communication skills and creativity	

	Lesson 2: A closer look 1		- Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills - Raise students' awareness of the need to keep their neighbourhood green.	
95	**Unit 12 English-speaking countries Lesson 3: A closer look 2**	1	**1. Knowledge:** - Understand the use of use articles - Practice using articles correctly **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills - Raise students' awareness of the need to learn languages	
96	**Revision**	1	**2. Knowledge:** - revise the language they have learnt and the skills they have practised in Units 7-12 - apply what they have learnt into practice through doing exercises. **2.Competences:** + Self-management and self-study, communication and cooperation, problem solving and creation, using the language to talk about the subject **3.Quality**: + patriotic , compassionate, hard working, honest and responsible + Willing to learn the subject và having positive attitude in studying English *** Online teaching by zoom / google meet….**	
97	**The 2nd term test-Written test**	1	**1. Knowledge:** Check the language the students have learnt and the skills they have practised in Units 7-12 by doing a written test **2.Competences:** + Self-management and self-study, communication and cooperation, problem solving and creation, using the language to talk about the subject **3.Quality**: + patriotic , compassionate, hard working, honest and responsible + Willing to learn the subject và having positive attitude in studying English	
98	**The 2nd term test-Oral test**	1	**1. Knowledge:** Check the language the students have learnt and the skills they have practised in Units 7-12 by doing a speaking test	

			2.Competences: + Self-management and self-study, communication and cooperation, problem solving and creation, using the language to talk about the subject **3.Quality**: + patriotic , compassionate, hard working, honest and responsible + Willing to learn the subject và having positive attitude in studying English	
99	**The 2nd end – term Test correction**	1	**1. Knowledge:** -Consolidate what they have learnt from unit 7 to unit 12. - Find out the target languages they need to improve **2.Competence** - Language skills: listening, reading and writing - Development of other skills:self-study; language use; problem solving; creation 3. **Qualities** educate students to be more interested in learning English and they will know the importance of getting marks from the test.	
100	**Unit 12 English-speaking countries Lesson 4: Communication**	1	**1. Knowledge:** a. Vocabulary: vocabulary on the topic "English-speaking countries". b. Grammar: structures to express amazement. **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills - Raise students' awareness of the need to learn languages.	
101	**Unit 12 English-speaking countries Lesson 5: Skills 1**	1	**1. Knowledge:** - Develop reading skill for specific information about New Zealand - Develop speaking skill: talk about Scotland **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill - Actively join in class activities **3. Qualities** - Develop self-study skills - Raise students' awareness of the need to learn languages.	
102	**Unit 12**	1	**1. Knowledge:** - listen for specific information about a tour of a city;	

	English-speaking countries Lesson 6: Skills 2		- write a diary entry about a tour of a city. **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Qualities** - Develop self-study skills - Raise students' awareness of the need to learn languages.	
103	**Unit 12 English-speaking countries Lesson 7: Looking back and project**	1	**1. Knowledge** Review the vocabulary and grammar of Unit 12 Apply what they have learnt (vocabulary and grammar) into practice through a project **2. Competence** - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be more creative when doing the project - Develop self-study skills	**Mã NLS: 5.2.TC1a**
104	**Review 4:** Language	1	**1. Knowledge** **Language focus:** A revision and practice on the vocabulary items and grammar points Ss have already studied in Units 10, 11, 12. **2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be responsible and hard working	
105	**Review 4:** Skills		- Review pronunciation, vocabulary and the grammar points they have learnt in unit 10, 11, 12. **1. Knowledge** **Language focus:** A revision and practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 10,11,12. **Skills:** - Reading - Speaking	

		1	- Listening - Writing **2. Competence:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Qualities** - Be responsible and hard working	

2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	**Thời gian (1)**	**Thời điểm (2)**	**Yêu cầu cần đạt (3)**	**Hình thức (4)**
Giữa Học kỳ 1	1 tiết (60 phút)	Tuần 9	Kiểm tra kiến thức đã học từ bài 1-3	Viết trên giấy
Cuối Học kỳ	1 tiết (60 phút)	Tuần 17	Kiểm tra kiến thức đã học từ bài 1-6	Viết trên giấy
Giữa Học kỳ 2	1 tiết (60 phút)	Tuần 26	Kiểm tra kiến thức đã học từ bài 7-9	Viết trên giấy
Cuối Học kỳ 2	1 tiết (60 phút)	Tuần 33	Kiểm tra kiến thức đã học từ bài 9-12	Viết trên giấy

Điền Xá, ngày 05 tháng 01 năm 2026

TỔ TRƯỞNG

KT. HIỆU TRƯỞNG

PHÓ HIỆU TRƯỞNG

Dương Thị Thắm



Vũ Thị Oanh